

April 2, 2025

Dear ISF Families:

Happy April! The trees are in bloom, the birds are singing, and we are already in Week 3 of Term 3. Before April gets rolling, we wanted to look back at March, especially our general Term 2 academic results and the effort our students made to help each other do their best.

The term came to an end on March 14 with final exams, which gave all students the chance to demonstrate their learning from throughout the term. While overall scores tend to dip in Term 2 – in comparison to Term 1 – our students demonstrated strong understanding and retention of concepts. Report cards are currently being finalized and will be available for parents in the coming days on the SABIS Digital Platform (SDP). Remember that the school does not mail report cards home for Term 2, so if you want a hard copy for your personal files, please remember to print one out.

Undoubtedly, many different factors contributed to the strong academic results achieved by ISF students in Term 2 – dedicated teachers, supportive parents, focused students. Among them are peer tutors, which are organized through Student Life. It is extremely heartening to see students step up to help others in need of academic support, and it shows the strength of our peer tutors' commitment to get involved and support the general school community. **A big thank you to all students who offered their academic support to their peers.**

It was Benjamin Franklin who wrote, *"Tell me, and I forget. Teach me, and I may remember. Involve me, and I learn,"* and this exactly what we do at ISF through the SABIS Student Life Organization (SLO). Teaching our students about community social responsibility by involving them in the support of classmates is just one of the ways we involve students in SLO at ISF. The value students derive from being involved in SLO earns it a very important part of every school day – a dedicated period – for students from Grade 5 and above. During the SLO Period, they reinforce their learning, acquire essential skills, and apply these skills in real-life situations. Coupled with the strong academic foundation ISF students build, these essential skills position ISF graduates for future success.

Optimizing the SLO Period for ISF students in Grades 5 and above is one of the goals we, as a leadership team, have set for the coming school year. We are currently exploring different ways to ensure that all students have the opportunity to get involved in SLO and shape their school experience. One of the options under consideration is moving the SLO Period to follow lunch. This would give students an extended break in the middle of the day, allowing them to refuel both their bodies and their minds. Initial feedback from parents and students, including current Student Life Prefects, has been very positive about such a move. We will keep you posted as plans develop.

We know that the month of March included much more than Term 2 Final Exams, but we also know that you are busy people, so we will not keep you longer with this letter. We invite you to check out the ISF Newsletter for March, which highlights so many other great aspects of ISF.

We wish you a great start to April and a nice Spring Break! As always, if you have any questions, please feel free to contact us at any time.

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